EXPANDED CAREER OPTION
for SECONDARY TEACHER LICENSURE

(Available to non-teaching business majors only.)
To receive endorsement, a minimum of 20 hours must be earned at UNI - (12 hours in business) as well as a cumulative grade point average of 2.5.

Majors in Accounting, Economics (Business), Finance, Management, Management Information Systems, Marketing and Real Estate in the College of Business Administration have the option of receiving secondary teaching licensure to teach high school business courses. A student may complete this option by taking the required licensing courses as general university electives. This will expand the student's program beyond the normal eight semesters. Specific licensure requirements and information about this expanded career option may be obtained from the Department of Management office.

For Endorsement in grades 5-12 Business-All [accounting, business communication, business law, economics, entrepreneurship, finance, general business, information technology, management and marketing]:

In addition to the major requirements, the endorsement requirements are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3583/5583</td>
<td>Entrepreneurship (non majors BUSINESS 1010) or (business majors ACCT 2120; ACCT 2130; Prerequisite or Corequisite: FIN 3130/5130; STAT 1772 and ECON 1011; MKTG 2110; ECON 1031 or (ECON 1041 and ECON 1051); junior standing. (Fall only)</td>
<td>3 hrs.</td>
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<tr>
<td>MGMT 2091</td>
<td>Intro to Curriculum and Methods for Business Education (Fall only)</td>
<td>1 hr.</td>
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<tr>
<td>MGMT 3117</td>
<td>Field Experience in Business Teaching (Spring only; corequisite: MGMT 3191)</td>
<td>1 hr.</td>
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<tr>
<td>MGMT 3181</td>
<td>Communication and Financial Literacy in Business (Junior standing; ENGLISH 1005 or ENGLISH 2015) (Spring only)</td>
<td>3 hrs.</td>
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<tr>
<td>MGMT 3191</td>
<td>Advanced Curriculum and Methods for Business Education (Spring only. With instructor approval, enrollment may be concurrent w/Level II of the Professional Education Sequence, but must be completed before student teaching. Junior standing; corequisite: MGMT 3117)</td>
<td>2 hrs.</td>
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<tr>
<td></td>
<td>+MGMT 3101 (Business Law) or MGMT 3100 (Legal and Social Environment of Business) if student doesn’t have knowledge of legal contracts. This would increase total hrs. by three.</td>
<td>10 hrs.</td>
</tr>
</tbody>
</table>

Professional Education Sequence:

<table>
<thead>
<tr>
<th>Level I</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDPSYCH 2017* Field Experience:Exploring Teaching</td>
<td>1 hr.</td>
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<tr>
<td></td>
<td>EDPSYCH 2030* Dynamics of Human Development</td>
<td>3 hrs.</td>
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<tr>
<td></td>
<td>*these are co-requisites</td>
<td></td>
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<tr>
<td>Level II</td>
<td>(Must be admitted to Teacher Education before enrollment in Level II classes. Contact the Director of Teacher Education, SEC 159A, 319-273-2265.)</td>
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<tr>
<td></td>
<td>EDPSYCH 3128+ Field Experience: Teacher as a Change Agent</td>
<td>1 hr.</td>
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<tr>
<td></td>
<td>EDPSYCH 3148+ Learning &amp; Instruction in Classroom Contexts</td>
<td>3 hrs.</td>
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<tr>
<td></td>
<td>MEASRES 3150+ Classroom Assessment</td>
<td>2 hrs.</td>
</tr>
<tr>
<td></td>
<td>+these are co-requisites</td>
<td></td>
</tr>
<tr>
<td>Level III</td>
<td>SPED 3150 Meeting the Needs of Diverse Learners in Classrooms (can take after Level I)</td>
<td>3 hrs.</td>
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<tr>
<td></td>
<td>SOCFOUN 3119 Schools and American Society (must take after Level II)</td>
<td>3 hrs.</td>
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<td></td>
<td>TEACHING 4170/5170 HumanRelations:Awareness and Application (must take after Level II)</td>
<td>3 hrs.</td>
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<tr>
<td></td>
<td>TEACHING 3138 Secondary School Teaching (18 weeks)</td>
<td>12 hrs.</td>
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<tr>
<td></td>
<td></td>
<td>30</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>40</td>
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</tbody>
</table>

Licensure students are strongly encouraged to participate in activities of Phi Beta Lambda.
See [www.uni.edu/teached](http://www.uni.edu/teached) for College of Education admission, student teaching and graduation requirements.

9/2012