**Annual Goals and Reflection**

*See Faculty Handbook Subdivisions 3.5b, 3.7b, and 3.8b. Faculty shall complete the reflection to Meet Expectations or Exceed Expectations in teaching.*

1. **Reflect on how you achieved your teaching, scholarship, and services goals during this evaluation period. Identify each goal (as provided to your head at the beginning of the year) followed the reflection in the area below. Adjust accordingly for the number of goals you identified.**

**TEACHING GOAL A:** ENTER IT HERE

**TEACHING GOAL A REFLECTION:** ENTER IT HERE

**TEACHING GOAL B:** ENTER IT HERE

**TEACHING GOAL B REFLECTION:** ENTER IT HERE

**SCHOLARSHIP GOAL A:** ENTER IT HERE

**SCHOLARSHIP GOAL A REFLECTION:** ENTER IT HERE

**SCHOLARSHIP GOAL B:** ENTER IT HERE

**SCHOLARSHIP GOAL B REFLECTION:** ENTER IT HERE

**SERVICE GOAL A:** ENTER IT HERE

**SERVICE GOAL A REFLECTION:** ENTER IT HERE

**SERVICE GOAL B:** ENTER IT HERE

**SERVICE GOAL B REFLECTION:** ENTER IT HERE

1. **Document specific actions taken to improve teaching in response to feedback from assessments. Your reflection shall connect student assessments to your statement of teaching philosophy or specific aspects of teaching. Faculty reflection may also contextualize student assessments, for example, by connecting them to the level or course (lower or upper level), curricular needs being met by the course, rigor of the course, and other relevant factors. As applicable, include feedback you received from teaching observations and faculty development efforts (if pursued).**

ENTER YOUR RESPONSE HERE

1. **Provide evidence of Student Learning Outcomes. Describe how you assessed student learning in your courses based on your teaching goals and whether these goals supported improvement in student learning, and how.**

ENTER YOUR RESPONSE HERE

1. **Please respond to accomplishments or concerns outlined in past annual reviews and student assessments.**

ENTER YOUR RESPONSE HERE

1. **Comments**

ENTER YOUR RESPONSE HERE