

Expanded Career Option for Secondary Teacher Licensure (Last Revised 03/2019)

Secondary Teacher Licensure (40 hours)

Credit

| MKTG 3583/5583 | Entrepreneurship (Junior Standing; BUSINESS 2010 or (ACCT 2120; ACCT 2130; FIN 3130/5130; STAT 1772 <u>OR</u> equivalent <u>AND</u> ECON 1011); MKTG 2110; ECON 1031 <u>OR</u> (ECON 1041 <u>AND</u> ECON 1051)) | 3 hrs. |
|--|---|--------|
| MGMT 2091 | Intro to Curriculum and Methods for Business Education (Fall only) | 1 hr. |
| MGMT 3117 | Field Experience in Business Teaching (Spring only; corequisite: MGMT 3191) | 1 hr. |
| MGMT 3181 | Communication and Financial Literacy in Business (Junior standing; ENGLISH 1005 or ENGLISH 2015) (Spring only) | 3 hrs. |
| MGMT 3191 | Advanced Curriculum and Methods for Business Education (Spring only. With instructor approval, enrollment may be concurrent w/Level II of the Professional Education Sequence, but must be completed before student teaching. Junior standing; corequisite: MGMT 3117) | 2 hrs. |
| + MGMT 3101 (Business Law) <u>OR MGMT 3100</u> (Legal and Social Environment of Business) If students don't have knowledge of legal contracts. This would increase hours by three. | | |

Professional Education Requirements:

Level I

| TEACHING 2017* | Level 1 Field Experience: Exploring Teaching (2.5 cumulative GPA) | 1 hrs. |
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| EDPSYCH 2030* | Dynamics of Human Development | 2 hrs. |
| | *these are co-requisites | |

Level II (Must have completed Level I, have a 2.5 cumulative GPA, and be admitted to Teacher Education before enrollment in Level II classes. Contact the Office of Teacher Education, LIB 311, 319-273-2265.)

| TEACHING 3128 | Field Experience: Teacher as a Change Agent (Completed Level I; MEASRES 3150; co-req: EDPSYCH 3148) | 1 hr. |
|---------------|--|--------|
| EDPSYCH 3148 | Learning & Motivation in Classroom Contexts (Completed Level I) | 3 hrs. |
| MEASRES 3150 | Classroom Assessment (Pre-req or co-req: TECHING 3128; EDPSYCH 3148) | 2 hrs. |

Courses taken after completion of Levels I and II (taken during junior or senior year)

| SPED 3150 | Meeting the Needs of Diverse Learners in Classrooms (Can take after Level I) | 3 hrs. |
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| SOCFOUND 3119 | Schools and American Society (Junior standing) | 3 hrs. |
| TEACHING 4170/5170 | Human Relations: Awareness and Application (Junior standing; Must take after Level II; Full admission into teacher education) | 3 hrs. |
| TEACHING 3138 | Secondary School Teaching (18 weeks) (Completed Levels I and II of the | 12 hrs. |
| | Professional Education Requirements) | |

Licensure students are strongly encouraged to participate in activities of Phi Beta Lambda. See www.uni.edu/teached to the teacher education program, student teaching and licensure requirements.







(Available to non-teaching business majors only)
To receive endorsement, a minimum of 20 hours must be earned at UNI(12 hours in business) as well as a cumulative grade point average of 2.5

Majors in Accounting, Economics (Business), Finance, Management, Management Information Systems, Marketing, Real Estate, and Supply Chain Management in the College of Business have the option of receiving secondary teaching licensure to teach high school business courses. A student may complete this option by taking the required licensing courses as general university electives. This will expand the student's program beyond the normal eight semesters. Specific licensure requirements and information about this expanded career option may be obtained from the Department of Management office.

For Endorsement in grades 5-12 Business-All [accounting, business communication, business law, economics, entrepreneurship, finance, general business, information technology, management and marketing]:

Additional vocational endorsement is available in Multi-occupations - coordinating coop programs.

